

Welcome to Gold Class 2024-2025

Dear Parents,

We hope you all enjoyed the break and made some lovely memories with your child. We are looking forward to working with you to support your child this year.

Firstly, let me introduce our lovely class team:



Hannah



Sheila



Kirstie



Rosie

Communicating with you

We realise how important home school links are in supporting the children and therefore we will endeavour to share as much as we possibly can about what is happening in school. We will post daily updates on Dojo and send photographs at least once a week.



earwig
ACADEMIC TIMELINES

As a school, we use Earwig to upload photographs, videos and observations that show your child's learning journey. We would love it if you could log in to be able to celebrate your child's success and see what they achieve as the school year progresses. Let us know if you need any help with this.

If there are any accidents or incidents in school, rest assured we will contact you over the phone on the day to inform you. If your child receives any first aid, you will also receive a notification from Medical Tracker. Any permission slips for trips will be sent via the Parent App as will other pertinent information.

At the first parents evening we will share One Page Profiles and any Positive Support Plans relating to your child. This will allow us to collaborate and share information that is important to your child.

If at any point you have any questions, concerns or need to share any information, please do not hesitate to get in touch via Dojo or via the school office.

Wallasey site: 0151 639 3594

Pensby site: 0151 271 3599

Curriculum

Gold Class will be following the **SCERTS** curriculum pathway. This pathway will focus upon **S**ocial **C**ommunication, **E**motional **R**egulation and **T**ransactional **S**upport. Please find below the themes that some of our learning will be linked to this year. You may wish to share some stories or do some art/messy play linked to the topic with your child.

Topic	Autumn	Spring	Summer
1st Half Term	Happily Ever After (Traditional tales, Disney, fairy tales)	Ticket to Ride (Holidays, transport)	Nature Detectives (Plants, flowers, mini beasts, trees, seeds, recycling)
2nd Half Term	Winter Fest (Halloween, Bonfire Night, Christmas, weather, seasons)	Artist Study (Kadinsky, Mondrian, Van Gogh, Pollock)	Wildcard Topic (Teachers to choose a relevant topic matched to the interests of the class)

We have attached a timetable for the first half term, some minor changes may be made. Swimming is Thursday from Spring 2 onwards; please send in a swim kit each week; including a swim nappy if your child wears a pad in school and a towel. Swim kits will be returned each Thursday. The children will be changing for PE this school year; please send a PE kit and pumps to keep in school, these will be returned at the end of each half term.

Home/school focus

Your child will have individual targets set for them once they have settled into the class. These will be shared with you directly so that you can support with these at home.

Communication- It would be great if you could support your child by taking opportunities at home to model your child's preferred communication system; this may be single symbols, lanyard visuals, a voice output device, a communication book or core boards. This works well when you model how to use these during fun and low-demand activities.

Play- Playing alongside your child and sharing the same resources and toys with them will help to support their play skills targets in school.

Independence- Encouraging your child to be as independent as possible when dressing/undressing, feeding and toileting.

If you would like any visuals to support with any of the above, please contact us via Dojo.

Thanks,

Hannah, Shiela, Kirstie, Rosie (Gold Class Team)