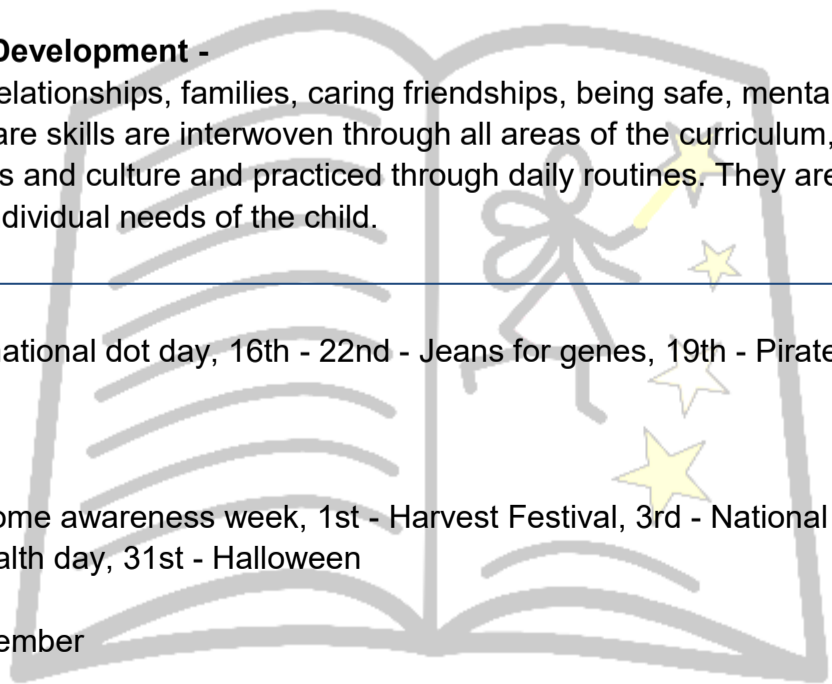
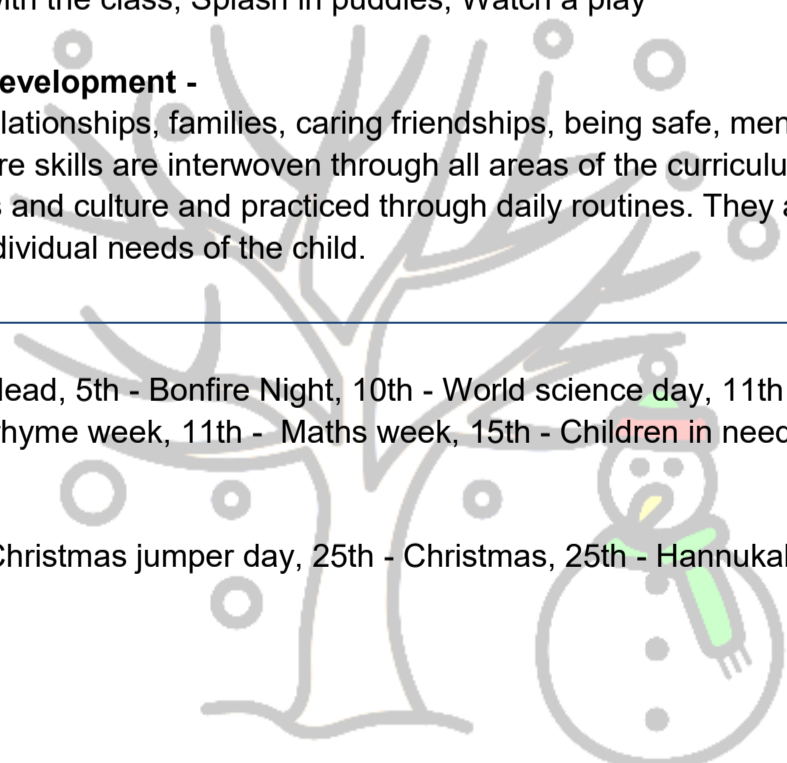



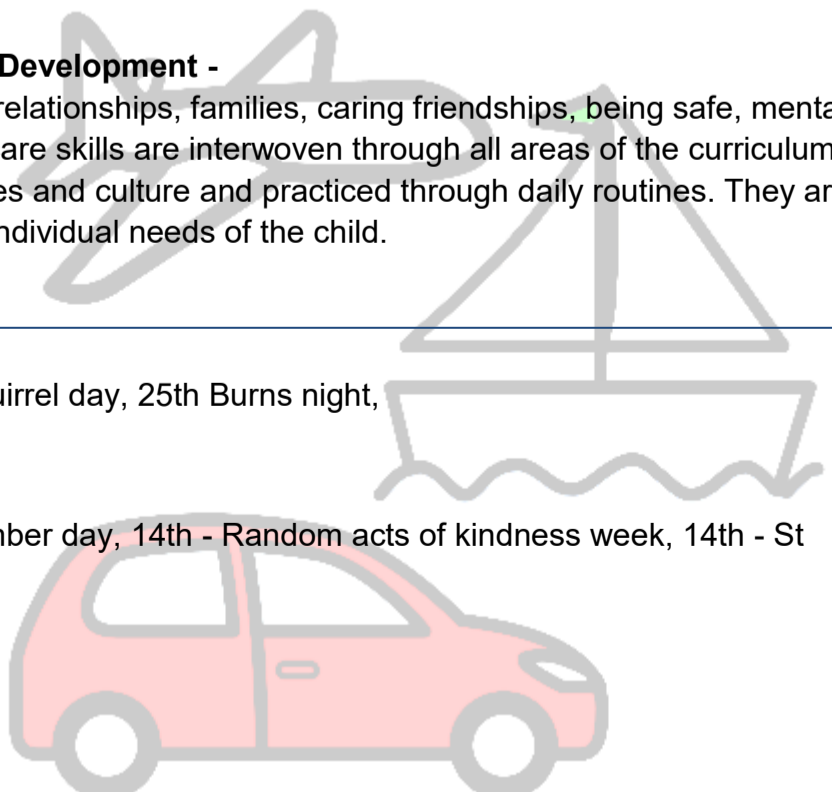
Semi - Formal Pathway Long Term Plan - Year 3



Autumn Term 1 2024	Happily Ever After <small>(Traditional tales, Disney, fairy tales, families, prince, princesses, royal family, stop motion stories, drama, castles)</small>
 <p style="color: green; font-weight: bold;">Literacy</p>	<p>Reading - Print recognition and awareness, Joining in with stories, Phonics, Reading familiar and unfamiliar words, Ordering & Sequencing Stories. Comprehension of texts</p> <p>Writing - Fine Motor Activities, Over writing shapes, lines and letters, Copying letters, Independent letter formation, Copying and forming words, Early sentence structure</p>
<p style="color: yellow; font-weight: bold;">Maths</p>	<p>Cardinality and Counting - Counting using number names in sequence forwards and backwards, Counting different things, Cardinal value, Subitising, Matching amounts with numerals, Number conservation</p> <p>Shape and Space - Developing spatial awareness & vocabulary including positional language, exploring shape and space through construction, Representing spatial relationships through play, Properties of shapes.</p>
<p style="color: orange; font-weight: bold;">Investigating and Exploring</p>	<p>Seasonal Change - Awareness and observation of the weather Knowing and describing different weather conditions Appropriate clothing for different weather</p>
<p style="color: magenta; font-weight: bold;">Creating and Exploring</p>	<p>Cookery - Preparing and making Selecting and using tools functionally</p> <p>Art - Exploring and experimenting using a range of materials Using tools to create</p>
<p style="color: blue; font-weight: bold;">Physical Development</p>	<p>Gymnastics - Using equipment safely Roll, crawl and travel in different ways</p>
<p style="font-weight: bold;">Personal Development and Enrichment Opportunities</p>	<p>Educational Visits - Fort Perch Rock, Bidston Hill, Disney movie cinema screening, Eastham Woods, Disney character visit to school, Theatre trip</p> <p>Activity Passport - Bake a cake, Go to the cinema, Go to the forest, Watch a play, Make a sandwich, Raise money for a charity</p> <p>Personal, Social and Emotional Development - The PSED elements of respectful relationships, families, caring friendships, being safe, mental and emotional wellbeing and self care skills are interwoven through all areas of the curriculum, embedded within the school policies and culture and practiced through daily routines. They are taught incidentally and led by the individual needs of the child.</p>
<p style="color: orange; font-weight: bold;">Key Dates</p>	<p>September - 13th - Roald Dahl day, 15th - International dot day, 16th - 22nd - Jeans for genes, 19th - Pirate day, 24th - 30th Recycle week</p> <p>October - Black History Month, Downs syndrome awareness week, 1st - Harvest Festival, 3rd - National poetry day, 10th - World mental health day, 31st - Halloween</p> <p>Half Term - 28th October - 1st November</p>





Semi - Formal Pathway Long Term Plan - Year 3

Autumn Term 2 2024	Winter Fest (Halloween, Bonfire Night, Christmas, weather, seasons)
Literacy 	<p>Reading - Print recognition and awareness, Joining in with stories, Phonics, Reading familiar and unfamiliar words, Ordering & Sequencing Stories. Comprehension of texts</p> <p>Writing - Fine Motor Activities, Over writing shapes, lines and letters, Copying letters, Independent letter formation, Copying and forming words, Early sentence structure</p>
Maths	<p>Cardinality and Counting - Counting using number names in sequence forwards and backwards, Counting different things, Cardinal value, Subitising, Matching amounts with numerals, Number conservation</p> <p>Shape and Space - Developing spatial awareness & vocabulary including positional language, exploring shape and space through construction, Representing spatial relationships through play, Properties of shapes.</p>
Investigating and Exploring	<p>Seasonal Change - Awareness and observation of the weather Knowing and describing different weather conditions Appropriate clothing for different weather</p>
Creating and Exploring	<p>Cookery - Preparing and making Selecting and using tools functionally</p> <p>Art - Exploring and experimenting using a range of materials Using tools to create</p>
Physical Development	<p>Dance - Move freely in a range of ways Link 2 actions in a sequence</p>
Personal Development and Enrichment Opportunities	<p>Educational Visits - Pumpkin farm, Halloween trick or treat, Christmas grotto, Garden centre to see Christmas decorations, Reindeer farm, Pantomime visit, Christmas markets, Church visit</p> <p>Activity Passport - Make a celebration card, Perform with the class, Splash in puddles, Watch a play</p> <p>Personal, Social and Emotional Development - The PSED elements of respectful relationships, families, caring friendships, being safe, mental and emotional wellbeing and self care skills are interwoven through all areas of the curriculum, embedded within the school policies and culture and practiced through daily routines. They are taught incidentally and led by the individual needs of the child.</p>
Key Dates	<p>November - 1st - Diwali, 1st & 2nd—Day of the dead, 5th - Bonfire Night, 10th - World science day, 11th - Remembrance day, 11th - Nursery rhyme week, 11th - Maths week, 15th - Children in need</p> <p>December - Christingle, 8th - Bodhi day, 12th - Christmas jumper day, 25th - Christmas, 25th - Hannukah</p> <p>Christmas Holidays - 23rd December - 3rd January</p> 

Spring Term 1 2025	Ticket to Ride (Holidays, cars, trains, planes, boats, bus, tractor, helicopter, rollercoaster, hot air balloon, bicycle)
 <p>Literacy</p>	<p>Reading - Print recognition and awareness, Joining in with stories, Phonics, Reading familiar and unfamiliar words, Ordering & Sequencing Stories. Comprehension of texts</p> <p>Writing - Fine Motor Activities, Over writing shapes, lines and letters, Copying letters, Independent letter formation, Copying and forming words, Early sentence structure</p>
<p>Maths</p>	<p>Comparison - More than/less than, Identifying equal groups, Comparing numbers and reasoning, Knowing one more one less relationship between numbers.</p> <p>Pattern - Continuing simple alternating pattern, copying a simple alternating pattern, Creating their own simple alternating pattern, Spotting an error in a alternating pattern, Identifying the unit of repeat in alternating pattern, Continuing, copying and creating more complex patterns, Spotting errors in more complex patterns, Generalising pattern structures, Circular patterns, Border patterns.</p>
<p>Investigating and Exploring</p>	<p>Thinking Scientifically - Investigating forces—stop, start, push, pull, fast, slow Exploring gravity Changing shape of objects—malleable materials</p>
<p>Creating and Exploring</p>	<p>Art - Designing and making Use a range of shapes to create artwork Build a model using bricks, dough or clay</p> <p>Music - Exploring instruments and making sounds Listen and move to a range of music genres</p>
<p>Physical Development</p>	<p>Games - Show control when throwing, catching and kicking Send a ball/equipment in the direction of another person / target</p>
<p>Personal Development and Enrichment Opportunities</p>	<p>Educational visits - Bus ride, Train ride, Ferry ride, Tram museum, Transport section World Museum</p> <p>Passport - Go on a train, Go on a bus, Go on a boat, Fly a kite, Make and float a paper boat, Ride a bike</p> <p>Personal, Social and Emotional Development - The PSED elements of respectful relationships, families, caring friendships, being safe, mental and emotional wellbeing and self care skills are interwoven through all areas of the curriculum, embedded within the school policies and culture and practiced through daily routines. They are taught incidentally and led by the individual needs of the child.</p>
<p>Key Dates</p>	<p>January - 20th - Penguin day, 21st - Red squirrel day, 25th Burns night,</p> <p>February - 1st - Chinese new year, 2nd - Number day, 14th - Random acts of kindness week, 14th - St valentines day</p> <p>Half Term - 17th February - 21st February</p> 

Spring Term 2 2025	Artist Study (Kadinsky, Mondrian, Van Gogh, Pollock, Warhol, Monet etc)
 <p>Literacy</p>	<p>Reading - Print recognition and awareness, Joining in with stories, Phonics, Reading familiar and unfamiliar words, Ordering & Sequencing Stories. Comprehension of texts</p> <p>Writing - Fine Motor Activities, Over writing shapes, lines and letters, Copying letters, Independent letter formation, Copying and forming words, Early sentence structure</p>
<p>Maths</p>	<p>Comparison - More than/less than, Identifying equal groups, Comparing numbers and reasoning, Knowing one more one less relationship between numbers.</p> <p>Pattern - Continuing simple alternating pattern, copying a simple alternating pattern, Creating their own simple alternating pattern, Spotting an error in a alternating pattern, Identifying the unit of repeat in alternating pattern, Continuing, copying and creating more complex patterns, Spotting errors in more complex patterns, Generalising pattern structures, Circular patterns, Border pat-</p>
<p>Investigating and Exploring</p>	<p>Thinking Scientifically - Investigating forces—stop, start, push, pull, fast, slow Exploring gravity Changing shape of objects - malleable materials</p>
<p>Creating and Exploring</p>	<p>Art - Designing and making Use a range of shapes to create artwork Build a model using bricks, dough or clay</p> <p>Music - Exploring instruments and making sounds Listen and move to a range of music genres</p>
<p>Physical Development</p>	<p>Gymnastics - Travel over, under and through balancing and climbing equipment Explore moving the body in different ways including rolling, curling, stretching and relaxing</p>
<p>Personal Development and Enrichment Opportunities</p>	<p>Educational visits - Big art at Walker art gallery, Williamson art gallery, New Brighton street art trail, Local artist visit, Create own art showcase/gallery in school</p> <p>Passport - Take a photograph, Make a sculpture, Make a big piece of art, Make a musical instrument</p> <p>Key Artists - Piet Mondrian, Wassily Kadinsky, Henri Matisse, Vincent Van Gogh, George Seurat, Claude Monet, Andy Warhol, Gustav Klimt, Jackson Pollock, Georgia O Keefe, Frida Kahlo, Pablo Picasso, Yayoi Kusama</p> <p>Personal, Social and Emotional Development - The PSED elements of respectful relationships, families, caring friendships, being safe, mental and emotional wellbeing and self care skills are interwoven through all areas of the curriculum, embedded within the school policies and culture and practiced through daily routines. They are taught incidentally and led by the individual needs of the child.</p>
<p>Key Dates</p>	<p>February - 21st - Pancake day, 24th - Lantern festival</p> <p>March - 1st - St Davids day, 7th - World book day, 8th International womens day, 10th - Ramadan, 15th - Red nose day, 17th - St Patricks day, 18th - Holi festival, 30th - Mothers day</p> <p>April - 2nd - Autism awareness month, 11th - Eid, 20th - Easter</p> <p>Spring Break - 7th April - 21st April</p> 

Summer Term 1 2025	Nature Detectives (The natural world, plants, flowers, minibeasts, trees, seeds, recycling)
<p style="text-align: center;">Literacy</p> 	<p>Reading - Print recognition and awareness, Joining in with stories, Phonics, Reading familiar and unfamiliar words, Ordering & Sequencing Stories. Comprehension of texts</p> <p>Writing - Fine Motor Activities, Over writing shapes, lines and letters, Copying letters, Independent letter formation, Copying and forming words, Early sentence structure</p>
<p style="text-align: center;">Maths</p>	<p>Composition Part-whole - Identifying numbers within a number, Inverse Operations , Partitioning, Partitioning into 2 or more numbers, Number bonds.</p> <p>Measures Recognising attributes, Comparing amounts of continuous quantities, Awareness of comparison in estimating and predicting, Comparing indirectly, Size and number of units, Using units to compare, Using time to sequence events, Time durations.</p>
<p style="text-align: center;">Investigating and Exploring</p>	<p>Animals including humans - Observation and experience of animals first hand - minibeast, farm, zoo Classification and comparison of animals Observation and exploration of plants and flowers</p>
<p style="text-align: center;">Creative Development</p>	<p>Art - Explore a range of artists work Copy / imitate actions to recreate piece of art Select and use colour and shape during artwork</p> <p>Cookery - Exploring and creating Following a simple recipe/action/process</p>
<p style="text-align: center;">Physical Development</p>	<p>Dance - Demonstrate good control and co ordination in large and small movements Repeat and copy simple body patterns and movements</p>
<p style="text-align: center;">Personal Development and Enrichment Opportunities</p>	<p>Educational Visits - Beach visit, Woods visit, Minibeast hunt, Park visit, Zoo visit, Farm visit, Pet shop visit, Carr farm visit, Garden centre visit, Crabbing</p> <p>Activity Passport - Blackberry picking, Visit a farm, Make a sandcastle, Go to the forest, Hold a minibeast, Visit a zoo, Meet a friends pet, Climb to the top of a hill, Meet a friends pet, Go to the beach, Plant a seed, unt for beach treasure, Go to the park, Feed the ducks, Barefoot walk, Go crabbing, Visit an aquarium, Make a minibeast hotel</p> <p>Personal, Social and Emotional Development - The PSED elements of respectful relationships, families, caring friendships, being safe, mental and emotional wellbeing and self care skills are interwoven through all areas of the curriculum, embedded within the school policies and culture and practiced through daily routines. They are taught incidentally and led by the individual needs of the child.</p>
<p style="text-align: center;">Key Dates</p>	<p>April - 23rd - St Georges day</p> <p>May - 5th - Hedgehog awareness week, 11th - World bird day, 20th - World bee day, 23rd Vesak, 23rd Outdoor classroom day,</p> <p>Half Term - 26th May - 30th May</p>

Summer Term 2 2025	Wildcard Topic <small>(Teachers to choose a relevant topic that is appropriate for the age of the children, the curriculum pathway and is matched to the interests of the class)</small>
<p style="text-align: center;">Literacy</p> 	<p>Reading - Print recognition and awareness, Joining in with stories, Phonics, Reading familiar and unfamiliar words, Ordering & Sequencing Stories. Comprehension of texts</p> <p>Writing - Fine Motor Activities, Over writing shapes, lines and letters, Copying letters, Independent letter formation, Copying and forming words, Early sentence structure</p>
<p style="text-align: center;">Maths</p>	<p>Composition Part-whole - Identifying numbers within a number, Inverse Operations , Partitioning, Partitioning into 2 or more numbers, Number bonds.</p> <p>Measures Recognising attributes, Comparing amounts of continuous quantities, Awareness of comparison in estimating and predicting, Comparing indirectly, Size and number of units, Using units to compare, Using time to sequence events, Time durations.</p>
<p style="text-align: center;">Investigating and Exploring</p>	<p>Informed by chosen wild card topic To be completed by class teacher</p>
<p style="text-align: center;">Creative Development</p>	<p>Art - Informed by chosen wild card topic To be completed by class teacher</p> <p>Cookery - Informed by chosen wild card topic To be completed by class teacher</p>
<p style="text-align: center;">Physical Development</p>	<p>Athletics - Run safely, negotiating space and obstacles skilfully Jump and land safely and with control</p>
<p style="text-align: center;">Personal Development and Enrichment Opportunities</p>	<p>Educational Visits - Informed by chosen wild card topic. To be completed by class teacher</p> <p>Activity Passport - Look up at stars, Stay somewhere overnight, Sit around a campfire (Residential)</p> <p>Personal, Social and Emotional Development - The PSED elements of respectful relationships, families, caring friendships, being safe, mental and emotional wellbeing and self care skills are interwoven through all areas of the curriculum, embedded within the school policies and culture and practiced through daily routines. They are taught incidentally and led by the individual needs of the child.</p>
<p style="text-align: center;">Key Dates</p>	<p>June - 1st - Butterfly awareness day, 8th - World ocean day, 15th - Fathers day</p> <p>July - 21st - National ice cream day</p> <p>Summer Holidays 22nd July - September</p> 