



Elleray Park School



PE and Sport Fund Allocation and Impact Report 2023/2024

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PE and Sport Premium Allocation and Impact Report 2023/2024

Overview

Elleray Park school is a special school for children aged 2-11years split across two sites, one in Wallasey and one in Pensby. We currently have 214 children on role. At Elleray Park we believe that learning is a life long activity and want our children to be able to engage in their learning, develop transferable skills and become equipped for the opportunities and experiences that they may face in the future. We aim to make our school a happy place where expectations are high and individuals are valued. Through the use of the PE and Sport Premium, children have been able to access a range of activities which they may never have had the opportunity through expert coaching and resources which the fund has enabled. It is imperative that this work continues to develop in the future given the diverse needs of each pupil.

The allocation of funding and the impact this has had on the whole school can be found within this document.

Sustainability

Elleray Park strives to provide a robust learning environment, tailored to meet the individual needs and of all children regardless of their physical capabilities. The Sports Premium Fund has enabled pupils to engage in high quality coaching sessions. Through these sessions teachers have developed significantly in their knowledge and confidence in a range of areas. The range of coaches further emphasises the mind-set that physical development remains a vital part of the curriculum. Should the funding become unavailable then the Senior Leadership Team will consider funding to continue for some elements of the PE programme in the future to be discussed as the need arises. We would also expect that the bespoke coaches will have provided the tools and CPD of teachers to imitate similar quality within their Physical Development lessons. The replenishment of high quality resources will continue as required, regardless of the funding implications, as we are committed to securing the best possible outcomes for each and every pupil.

Future plans

- * Ensure a thorough and relevant curriculum remains in place and is tailored to the individual needs of pupils in order to promote high quality teaching and learning of PE across the school; specifically ensuring that the pre formal curriculum allows for optimum progression
- * External swimming sessions remain a priority in ensuring the best possible outcomes for all of our pupils. In addition to this, the curriculum will be reviewed and updated, reflecting the good practice displayed by other SLD schools within the Merseyside Cluster Group
- * Ensure the monitoring of qualitative evidence on Earwig reflects the impact of the PEASSA alongside progression of each pupil
- * Ensure the continued replenishment of high quality resources to ensure optimum engagement in all physical activities regardless
- * Consideration of 'Bounce Therapy' training and resources which will support some of our most complex pupils in their sensory regulation alongside a range of other benefits. This training could potentially be rolled out across the school community once the full benefits have been assessed and monitored of learning pathways

Further plans relating specifically to the 5 Key Indicators can be found within this document

Budget details

Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024	£17750
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024	£17750

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	26%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breast-stroke]?</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	47%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Continued

Key indicator 1: *The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school*

Intent	Implementation	Cost	Evidence & Impact	Sustainability/next steps
Improve engagement in learning and interactions through physical regulation. Ensure that outdoor equipment remains safe .	<ul style="list-style-type: none">Utilisation of resources to ensure that children are in a regulated state to enhance engagement and learning through sensory breaks and sensory circuits directed by Shine Therapy.Maintenance of outdoor equipment to ensure safety of children when accessing physical activity	Linked to Key Indicator 4: funding for resources £2000	<ul style="list-style-type: none">Earwig dataLearning walksBehaviour logs indicate a reduction of incidentsStaff involved continue to report increased engagement and positive attitude to learning through sensory programmesOutdoor areas continue to be developed and maintained including repairs to Wallasey play equipment	<ul style="list-style-type: none">Continue to support the implementation of Shine Therapy reports to ensure optimum learning and engagement as well as increase pupil mental healthConsider how the Wallasey site can learn from the good practice implemented at the Pensby site to ensure optimum success

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Cost	Evidence & Impact	Sustainability/next steps
<p>Create a positive profile of sport across the school through celebrating key achievements and sporting adventures.</p> <p>Encourage parents and families to engage in physical activities with their children both inside and outside of school.</p>	<ul style="list-style-type: none"> • Regular posts on Dojo to communicate specific activities of individual classes • Whole school story posts for specific events such as competitions/Grounds Day • Parents invited to some events delivered internally and externally • Use of whole school newsletter to promote PD across the school 	<p>No cost involved</p>	<ul style="list-style-type: none"> • Class Dojo is regularly updated • Earwig access has been provided for home demonstrating sporting achievements throughout the year including competitions and coaching sessions. • Parental engagement has increased through Dojo. Positive feedback from parents particularly at Grounds Day and other social events • Some pupils continue to access Judo clubs outside of school as a result of the increased sessions due to the PESSPA. Some pupils have recently joined Shadow Dance after school club 	<ul style="list-style-type: none"> • Ensure all achievements are reported on Dojo (both whole school and class stories) and Earwig • PE board specific to PESSPA to be considered./ Also consider incorporating a “sporting” page within the school newsletter

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Cost	Evidence & Impact	Sustainability/next steps
<p>To up skill all staff through coaching sessions and to develop teacher confidence in teaching all areas of Physical Education.</p>	<ul style="list-style-type: none"> • Employment of coaches in a range of sports including Dance, Rugbytots, Judo 	<p>See breakdown at end of document</p>	<ul style="list-style-type: none"> • Learning Walks • Earwig analysis • Informal staff discussions • All staff participated in at least two coaching session over the year • Staff are expected to extend teaching beyond the five week coaching block in order to utilise skills learnt • All staff report increased levels of confidence which positively impacts upon future delivery • Sessions which may not be suitable for specific learners are reviewed and those pupils who require additional support to engage are provided with this through class based staff 	<ul style="list-style-type: none"> • Some coaches provide high quality planning to staff which can be used in the future across the school. • Continue to develop the curriculum in order to support delivery of coaches particularly for the formal learners. • Consider increasing the number of coaching sessions available across the two sites which would allow more pupils to engage in further sessions • Liaise with other providers whilst ensuring the suitability to meet the specific needs of our SEN pupils
<p>To allow children who are unable to attend external swimming sessions to access provision in order to provide the opportunity to develop early water skills.</p>	<ul style="list-style-type: none"> • Water safety Training for staff 	<p>£600</p>	<ul style="list-style-type: none"> • Earwig analysis • Rotation of staff where classes are unable to swim due to absence of nominated trainee ensures continuity and reduced missed sessions • Training staff allows children to develop their early water skills including confidence in a water safe manner • Use of the hydrotherapy pool at an early age allows children to access activities which they may otherwise miss out on due to parental confidence in using mainstream swimming sessions 	<ul style="list-style-type: none"> • All staff who attend internal swim sessions are required to have an adult with water safety qualification (funding to be made available through main school budget should premium cease). This is in line with the HSE publication management Health and Safety in Swimming Pools and British Standard BSEN15288 Swimming Pools Part 2 Safety Requirements for Operations.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Cost	Evidence & Impact	Sustainability/next steps
<p>To provide motivating and high quality resources to support the teaching and learning of PE.</p>	<ul style="list-style-type: none"> To ensure that equipment is purchased as required and regular monitoring of equipment to ensure all is of a good standard through Sport Safe inspections 	<p>£3827</p>	<ul style="list-style-type: none"> Earwig analysis Teacher discussions Learning walks Increased participation of physical activity due to highly motivating equipment Teacher confidence and delivery increased due to high quality equipment 	<ul style="list-style-type: none"> Continue to monitor equipment and replenish as required. Consider the accessibility of Play Leaders (linked to Key Indicator 1)
<p>To offer access to a range of activities which otherwise would not be available to pupils due to their specific needs.</p> <p>To up skill teachers in their delivery of the curriculum.</p>	<ul style="list-style-type: none"> To employ high quality coaches to enable children to broaden their experiences of a range of sporting activities 	<p>See coach breakdown at end of document</p>	<ul style="list-style-type: none"> Earwig analysis Teacher discussions Learning walks Increased participation of physical activity due to highly motivating equipment and activities Teacher confidence and delivery increased due to high quality coaching staff and planning Some children have attended weekend/after school clubs for Judo and Dance as a direct result of engaging in sessions at school Swimming sessions starting as soon as children start at Elleray Park allows access to an activity which may not be possible outside of school 	<ul style="list-style-type: none"> Further coaches to be explored for 2024/25

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Cost	Evidence & Impact	Sustainability/next steps
<p>To promote competitive element of sport across the school at an appropriate level specific to individual needs including Level 3 competitions.</p>	<ul style="list-style-type: none"> • Engagement in EiTC coaching sessions and the associated benefits which are part of the package of support • Develop teamwork, resilience, sense of pride through organised events • Promote competitive elements both within a class and against classes at regular points throughout the year • Annual Grounds Day events with differentiation by means of a formal Sports 	<p>See breakdown of coaching sessions at end of document</p>	<ul style="list-style-type: none"> • Earwig analysis • Learning walks • Informal staff discussions with teams • Reward ceremonies at specialist events 	<ul style="list-style-type: none"> • Establish further links to primary SLD schools with a view to competitive festival days. • Continue to engage in EiTC organised events • Consider how competitive sport can be accessed by semi/formal learners across the school sites

<u>Key Achievements to date until July 2024</u>	<u>Areas for further development and baseline evidence of need</u>
<ul style="list-style-type: none"> • Dance show again organised through Shadow Dance with many mainstream and SEN schools from the borough. Parents were invited and were extremely proud of all of the children • Sports day/Grounds day was extremely successful with children although unfortunately parents were not invited due to the weather • Implementation of sensory circuits and the use of Emotional Literacy sessions by knowledgeable staff has supported emotional regulation and readiness for learning 	<ul style="list-style-type: none"> • Continue to develop the Physical Development curriculum to ensure that it meets the individual needs of all pupils • Continue to develop the swimming curriculum across the school • Continue to monitor Earwig evidence and reflection of good practice • Continue to extend competitive events in 2024/25 through class activities • Establishment of school links within the area as identified within this document • Continue to engage in Grounds Day events and to support themed weeks throughout the school year to promote competitive sport however, consider how the day can meet the ever changing needs of all pupils

<u>Coaching Provision</u>	<u>Cost</u>
Shadow Dance	£4500
Rugbytots	£2400
Everton In The Community	£2000
Judo	£2405
Pentathlon Coach	£250
<u>Total Cost</u>	£11555

Signed off by	
Head Teacher:	C. McGuinness
Date:	31.07.24
Subject Co ordinator:	J. Preston
Date:	31.07.24