



*"All children and young people are entitled to an appropriate education, one that is appropriate to their needs, promotes high standards and the fulfilment of potential"*

# Outreach Service

## Introduction

Elleray Park School is a school for children with Complex Learning Difficulties (CLD). The school predominately caters for pupils aged 2-11 with Severe Learning Difficulties (SLD) and Profound and Multiple Learning Difficulties (PMLD). Many pupils have additional and associated difficulties including: autistic spectrum disorder, communication difficulties and sensory impairment.

Our Outreach Service is aimed at supporting our mainstream partners within The Wirral, sharing our skills and experience for the benefit of all pupils with additional needs. During a visit to your setting we will offer advice and guidance in planning, differentiating and personalising the curriculum for your pupils with Special Education Needs.

Staff members are always welcome to visit Elleray Park School to observe classroom practice and view resources.



Elleray Park School

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### **Who do we support?**

The Ellera Park Outreach Service is supported by Wirral Local Authority who encourage working in partnership with schools, sharing good practice and expertise. Our approach is to provide support to practitioners and pupils in a non-judgemental capacity.

We offer support and early intervention for F1 and F2 children providing a fully integrated and inclusive provision to pupils with Special Educational Needs.

Advice and support is provided at no additional cost to the receiving school.

Ellera Park Outreach Service offers support and advice to both the school, as a whole, and / or to individual pupils, teachers, teaching assistants, SENCO's and parents in Early Years settings.

All guidance and planning must be agreed upon by everyone involved.

### **Our Outreach Service Offers**

- ◆ Observation of pupils and suggested interventions.
- ◆ Assessment of individual pupil needs.
- ◆ Supportive advice on current practice to enhance pupils with SEN learning.
- ◆ Visits to Ellera Park School (where appropriate) to observe practitioners model strategies and to gain ideas for resources
- ◆ Identification of appropriate resources and strategies for practitioners.
- ◆ Training Programs provided for F1 and F2 practitioners.



**EPS Outreach Services will support the schools' Graduated Approach in providing support and guidance to staff and pupils in your school.**

**1. Assess:**

- ◆ Team meeting with Teacher, TA's, SENCO's and parents and carers to gain a better understanding of the pupil, their needs and the needs of everyone on the team.
- ◆ Assessing all pupils' skills and levels of attainment through observations of pupils in a classroom setting and/ 1:1 with a pupil.
- ◆ Identifying barriers to learning
- ◆ Identify pupil's needs.
- ◆ Identify supports needed for a pupil.
- ◆ Identify appropriate approaches and strategies needed to support pupil.

**2. Plan:**

- ◆ The Outreach person will provide/deliver a supportive outlined strategic plan related to the visual, sensory, emotional, cognitive, physical, communication and language, social and interaction needs of a pupil.
- ◆ Setting Targets.
- ◆ Setting a timescale e.g. 6 to 8 weeks.
- ◆ We will provide support that fits into the day to day teaching plans of the teacher and his/her team.
- ◆ Model approaches and strategies that can be used in the classroom.
- ◆ One of the aims of the supportive plan is to enhance teaching.
- ◆ The supportive plan needs to be agreed upon by everyone on the team; especially the parents.



**3. Do:**

- ◆ The teacher and his/her class team will work together in implementing the suggested supportive strategies; integrating them into their teaching plans.
- ◆ The aim is for his/her pupil/s to achieve their targets within an agreed timescale.
- ◆ Please note that our Outreach Services can be contacted within that timescale to ask any extra questions related to the agreed supportive strategy plan.

**4. Review:**

**We will evaluate progress made by your pupil/ child as result of our support by:**

- ◆ Reassessing pupil progress: Observation to see if advised planned targets were met.
- ◆ Meeting with the original team: teacher/ SENCO. Parent/s /carer/s to discuss and learn if they felt that the pupil had shown any improvement in the requested area of support.
- ◆ Discuss if further support is needed.
- ◆ Feedback in the form of a questionnaire .

If you have any further questions please do not hesitate to contact me at:

[epsoutreachservice@elleraypark.wirral.sch.uk](mailto:epsoutreachservice@elleraypark.wirral.sch.uk)

**Attracta Hillary Hughes**  
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